



**LAGOS STATE GOVERNMENT
LAGOS STATE EMPLOYMENT TRUST FUND
(LSETF)**

REQUEST FOR PROPOSALS

**ENGAGEMENT OF A DELIVERY PARTNER FOR THE LSETF x KTI
EMPLOYABILITY SUPPORT PROJECT - SHORT-TERM PROFESSIONAL
TRAINING IN DIGITAL SKILLS**

Deadline for Submission: Friday 20th March 2026

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SECTION I - REQUEST FOR PROPOSAL**REQUEST FOR PROPOSALS FOR THE TRAINING AND JOB PLACEMENT OF SELECTED RESIDENTS OF LAGOS STATE FOR THE LSETF-KTI EMPLOYABILITY SUPPORT PROJECT**

The Lagos State Employment Trust Fund (“LSETF”) is collaborating with King’s Trust International (“KTI”) (formerly known as Prince Trust International) (PTI) on a programme called the “LSETF-KTI Employability Support Project”. The project objective is to support up to 3,000 young people by equipping them with relevant skills that cut across different sectors.

In furtherance of this objective, the LSETF and KTI intend to engage Training Organizations that have experience working on youth empowerment activities for the Get Into Programme (**specifically, short-term digital skills training**). This entails a 6-week professional digital skills training, connecting youth with employers, providing paid job placements (3 to 6-month internship) and subsequently supporting youths into full-time employment for successful trainees. The objectives of the short-term digital skills training are to

- Equip participants with practical, industry-relevant digital skills
- Improve employability and job readiness of unemployed and underemployed youths
- Prepare participants for successful workplace integration during internships
- Support transitions into employment or other positive livelihood outcomes.

Gender and diversity inclusion of trainees from vulnerable groups are also key objectives of the project. LSETF and KTI hereby invite competent Training Organizations to submit applications in furtherance of the programmes under the LSETF-KTI Employability Support Project.

For this purpose, you will find:

- **Detailed instructions relating to the submission of your Proposals in “Section II – Instructions to Training Organizations” of this document; and**
- **Sample forms for the submission of your Proposal in Section III of this document.**

Your Proposal shall, among other things, clearly indicate the information set out in Section II of this document.

Requests for clarification can be made to the email address below, on or before **Friday 13th March 2026**: procurementunit@lsetf.ng

Please submit your Proposal titled “Request for Proposal for the LSETF-KTI Employability Support Project” no later than close of business (4:00 p.m.) on **Friday 20th March 2026** » through: <https://lsetf.ng/tenders>

This RFP is solely for preparing and submitting a Proposal and confirmation of your ability to provide the required services. All information, both written and oral, which is obtained or provided in response to this RFP is confidential.

Yours truly,

Feyisayo Alayande
Executive Secretary

SECTION II – GENERAL INSTRUCTIONS TO TRAINING ORGANIZATIONS

A. INTRODUCTION

1. **General** This RFP is issued for application proposals to collaborate with LSETF and KTI on training programs and job placement for selected trainees.

2. **Definitions**
 - «**Day**» means calendar day;
 - «**PTI**» means **Prince’s Trust International** and «**KTI**» **King’s Trust International (KTI)**;
 - «**LSETF**» means the Lagos State Employment Trust Fund;
 - «**Project Name**» means “Request for Proposal for the LSETF-KTI Employability Support Project”.
 - «**Proposal**» means a Proposal submitted by a Training Organization, pursuant to this RFP;
 - «**RFP**» means this Request for Proposal;
 - «**Training Organization**» means an organization that has responded to this RFP and, if selected as a delivery partner, will collaborate with LSETF and KTI on training and job placement programs;
 - «**TOR**» means the Terms of Reference, setting out the detailed scope of work required from a Training Organization for each programme, which are enclosed herewith, as Annexes; and
 - «**VTC**» means the Vocational Training Centres to be engaged under this Programme.

B. REQUEST FOR PROPOSAL

3. **Contents of the Request for Proposal**
 - 3.1. This RFP describes the procedure, terms, qualifications, requirements and conditions for the submission of a Proposal and the collaboration for the training and job placement for selected Lagos State Residents. This RFP consists of the following:
 - ❖ The Letter of Request for Proposal in Section I
 - ❖ General Instructions to Training Organizations in Section II
 - ❖ The TOR for the Get Into programme enclosed as Annexure I to this RFP
 - ❖ Application Form for the Get Into programme enclosed Annexure IA to this RFP

3.2 The Training Organization shall examine the instructions, sample documents and specifications provided in this RFP and adhere to all instructions and requirements herein, in submitting a Proposal.

- 4. Amendment of RFP**
- 4.1 At any time prior to the deadline for submission of Application Proposals, the LSETF and KTI may, for any reason at its own initiative or in response to a clarification requested by a Training Organization, modify the RFP.
- 4.2 All Training Organizations that have responded to the RFP by sending a proposal in due time will be notified in writing or by standard electronic means of any amendments to the RFP.
- 4.3 In order to afford the Training Organizations reasonable time in which to take the amendments into account in preparing their Application Proposals, following a request for clarification LSETF and KTI may, at its discretion, extend the deadline for submission of Application Proposals.

C. PREPARATION OF PROPOSAL

- 5. Amendment of RFP** The Proposal and all related correspondence shall be in “English language”.
- 6. Contents of Proposal**
- 6.1. **The Proposal shall use the attached application form (in page 13-33) and include two components: The Technical Proposal and the Financial Proposal.**
- 6.2. The Financial Proposal shall consist of the following documents:
- ❖ A written letter signed by the authorized representative of the Training Organization; and
 - ❖ (If Applicable) The detailed breakdown of the estimated annual operating cost, including without limitation, salaries of trainers, cost of procuring training materials, etc.
 - ❖ Detailed budget breakdown for training 150 youths
 - ❖ Costs should reflect an in-person delivery format (for 2 cohorts of 75 youths in each)
 - ❖ Budget should include provision for a dedicated project officer
- 6.3. The Technical Proposal shall consist of the following documents:
- ❖ The Profile of the Training Organization, (Vision, Mission etc) relevant experience, its resource plan and the proposed methodology for providing the services detailed in the TOR;
 - ❖ Proposed course content and training curriculum;
 - ❖ Details of the trainers/tutors and their resumes;

❖ Number of trainees the Training Organisation can accommodate in each year;

❖ Number of trainers and tutors for the course content and curriculum;

❖ Evidence of Employer Network (list).

6.4. The Technical Proposal shall not contain any pricing information whatsoever. Pricing information shall be separated and only contained in the Financial Proposal.

6.5 Any information which the Training Organization considers confidential shall be clearly marked as such and shall be treated accordingly.

- | | | |
|----|--|---|
| 7. | Currency of the Proposal | The prices in the Proposal should be quoted in Naira. |
| 8. | Validity of the Proposal | The Training Organization must clearly state the validity period of the quotes in its Proposal. |
| 9. | Cost of Preparation of Proposal | The Training Organization shall bear all costs associated with the preparation and submission of its Proposal. LSETF and KTI shall in no case be responsible or liable for any costs associated with submitting the Application Proposals, regardless of its conduct or the outcome of the Proposal. The LSETF and KTI reserve the right to annul the Proposal process at any time prior to making a payment to the delivery partner, without thereby incurring any liability to the Training Organization. |

D. SUBMISSION OF PROPOSAL

- 10. Sealing and Making of Proposal.** 10.1 The Training Organisation shall place the application form, the Technical Proposal (and its supporting documents), and the Financial Proposal (and its supporting documents) in separate folders, marked as such, and upload to <https://lsetf.ng/tenders>.
- 10.2 The folder shall indicate the name and address of the **Training Organization**, the **Project Name** and **reference number of the Proposal** as indicated in the Letter of Proposal.
- 11. Deadline for the Submission of Proposal.** 11.1 Application Proposals must be received by the LSETF at the address specified in Section I on or before March 20th, 2026.
- 11.2 Any Proposal received by LSETF after the deadline for the submission specified in paragraph 11.1 shall not be considered.
- 11.3 LSETF and KTI may, at their sole discretion, extend the deadline for the submission of Application Proposals by amending this RFP in accordance with the terms and conditions hereof.
- 12. Clarifications** 12.1 A Training Organization requiring additional clarification of any part of this RFP, may notify the LSETF via the contact details provided in Section I. LSETF will respond in writing, or by standard electronic means to any request for clarification of the RFP that it receives no later than March 13th 2026 and may send written copies of the response (including an explanation of the query but without identifying the source of inquiry) to all Training Organizations. If LSETF and KTI deem it necessary to amend the RFP because of a clarification, it shall notify any Training Organization that has submitted a Proposal prior to such amendment.
- 13. Modification/ Withdrawal of Proposal:** 13.1 A Training Organization may withdraw its Proposal after the submission, provided that written notice of the withdrawal is received by LSETF prior to the deadline prescribed for submission of Application Proposals.
- 13.2 No Proposal may be modified subsequent to the deadline for submission of Application Proposals without prior approval from the point of contact specified in Section 1.

E. OPENING AND EVALUATION OF PROPOSAL

14. Opening of Application Proposals

14.1 The LSETF shall open all Application Proposals received before the deadline. Proposals indicated in the Request for Application Proposal at the same time on the date specified in the Request for Application Proposal with the Evaluation Committee in attendance. The application form shall be opened and assessed prior to the opening of the Technical Proposal or the Financial Proposal. The Technical Proposals shall be opened and evaluated prior to the opening of the Financial Proposals.

14.2 Where the information supplied in the application form is assessed as inadequate and does not meet the criteria provided in the Request for Application Proposal, the Technical Proposal and the Financial Proposal shall not be evaluated and will be left unopened.

The Minutes of the opening of the Proposals will be prepared.

15. Evaluation of Application Proposals

15.1 The Evaluation Committee shall evaluate and compare the Application Proposals as follows:

- ❖ Examination of the Technical Proposal in order to confirm conformity with specifications contained in the RFP and the substantial responsiveness of each Technical Proposal to the RFP. For this purpose, a substantially responsive Proposal is one that conforms to all terms and conditions of the RFP without material deviations. LSETF and KTI's determination of a Proposal's responsiveness is based on the contents of the Proposal itself without any recourse to extrinsic evidence.

- ❖ Upon examination of the Technical Proposals, the Evaluation Committee shall select the Technical Proposals that are substantially responsive and examine the Financial Proposals submitted with such Technical Proposals. In examining the Financial Proposals, the Evaluation Committee shall verify any arithmetical errors. For example, if the Proposal in figures is different from the Proposal in words, the amount in words shall prevail. If there is a discrepancy between the unit price and the total price that is obtained by multiplying the unit price and quantity, the unit price shall prevail, and the total price shall be corrected.

KTI and LSETF reserve the right to conduct an in-person examination of prospective delivery partner facilities as part

of the selection process.

F. PROJECT DEVELOPMENT

16. Project Development

16.1 Once selected for Project Development, KTI and LSETF will contact prospective delivery partners by email and phone. A process of due diligence and project development will occur in order to confirm and finalize project items such as cost, timelines, etc. as well as to make certain that the project will satisfy KTI's requirements.

16.2 During this phase of project development KTI and LSETF will be the main point of contact, but KTI reserves the right for staff in its central team to further clarify items via email and/or phone calls directly with the prospective delivery partner.

G. ENGAGEMENT OF DELIVERY PARTNER

- 17. Award of Project Delivery Amount:**
- 17.1 Both organization, with the recommendation of the Evaluation Committee and after the aforementioned period of project development and due diligence shall award the grant to the Training Organization whose Application Proposal have been determined to be substantially responsive to the requirements of the Request for Proposal.
- 17.2 LSETF and KTI reserve the right to accept or reject any Proposal, to annul the RFP, or reject all Application Proposals at any time prior to the legal contracting of potential delivery partners, without thereby incurring any liabilities to the Training Organizations and without any obligation to inform the affected Training Organizations of the grounds of its action.
- 17.3 **Note that the successful Training Organization may be required to create a separate bank account for project funds and must be able to receive project delivery amount funds in both Great Britain Pounds (GBP) and Naira.**
- 18. Notification of Engagement :**
- KTI and LSETF intend to enter into tripartite partnership agreements directly with successful training organizations. Successful organizations will be notified and contacted by email or telephone. No award between KTI and prospective grantee is binding until this agreement has been prepared, signed, and countersigned by all parties and after a process of due diligence consistent with the policies and practices of KTI and LSETF have been complied with.
- 19. Fraud and Corruption:**
- The LSETF, KTI and Training Organizations shall hold the highest ethical standards, both during the selection process and principle, and shall abstain at all times from corruption or fraudulent practices. Corruption and fraudulent practices are defined as follows:
- a) “*corrupt practice*” means the offering, giving, receiving, or soliciting, directly or indirectly, of anything of value to influence the action of a public official in the selection process or in training program execution;
 - b) “*fraudulent practice*” means a misrepresentation or omission of facts in order to influence a selection process or the execution of a training program;
 - c) “*collusive practices*” means a scheme or arrangement between two or more Training Organizations with or without the knowledge of the LSETF, designed to establish prices at artificial, non-competitive levels;
 - d) “*coercive practice*” means harming or threatening to harm, directly or indirectly, persons or their

property to influence the application and/or selection process, or affect the execution of a training program.

The LSETF and KTI shall reject a proposal for award if it determines that the Training Organization recommended for engagement as a delivery partner has, directly or through an agent, engaged in corrupt, fraudulent, collusive or coercive practices in applying to be a delivery partner or in subsequent but related actions.

SECTION III

ANNEX I - TERMS OF REFERENCE FOR GET INTO EMPLOYABILITY PROGRAMME

Get Into Programme Overview

Programme Summary	The Get Into programme is a training and employability programme which helps to break down the barriers between unemployed young people aged 18-35 and employers struggling to find work-ready youth by providing work-experience based training.
Programme Components	<ul style="list-style-type: none"> ➔ Pre-course Taster Day: To introduce participants to the programme ➔ Employability Training: Core skills training delivered by a local partner on skills such as communication, teamwork, and other core skills identified by employers. ➔ Digital Skills Training: Digital skills training with professional pathway based on organization track record. For example; Digital Marketing, Virtual Assistant etc. ➔ On-the-Job training (3-6 months): Young people matched to a work placement with employers and receive a stipend ➔ Celebration (graduation event) ➔ 3-6 months follow up progression support
Programme Outcomes	<ol style="list-style-type: none"> 1. Participants gain employability skills and knowledge to access and retain a job 2. Participants gain technical skills relevant to employment sectors targeted by the project 3. Participants enter employment or achieve other positive outcomes (i.e. pursue further education/training, self-employment or begin/further micro-enterprise)
Programme Delivery Timeline	<p>1st Cycle Commences: April/May 2026</p> <p>Pre-programme: Youth Recruitment and Partner Preparation</p> <p>Post-Programme: Programme Evaluation</p>

ANNEX 1A – APPLICATION FORM

**KING’S TRUST INTERNATIONAL
GET INTO PROGRAMME APPLICATION FORM**



Programme Name:	LSETF-KTI Employability Support Project (Get Into Programme)
Annex Summary:	<p>The below template is for the completion by delivery partners (training organisations) to outline their proposal for delivering the Get Into programme under the LSETF-KTI Employability Support Project.</p> <p>We would encourage delivery partners to attach separately any additional information that is relevant such as strategic plans and/ or recent impact reports. Please complete this form in English.</p>
Date:	

Instructions

- 1. Provide Company/Organisation Name and Contact details below.**
- 2. Complete Part 1 (Delivery Partner Response) ensuring all answers are inserted in the space beside each section of the requirement / question.**
- 3. Complete in Part 2 (Due Diligence Form and Finance Audit)**
- 4. Review the information in Part 3 (Evaluation Criteria)**
- 5. Complete Part 4 (Submission Checklist) to acknowledge and ensure your submission includes all the mandatory requirements and documentation. The checklist must also be signed by an authorised representative.**
- 6. Submit all mandatory documentation to ___ by _____ as set out in the Timescales section of the RFP document.**

Part 1 – Delivery Partner Response

ABOUT THE ORGANISATION	
1. <i>Name of Organisation</i>	
2. <i>Key Contact Person</i>	<ul style="list-style-type: none"> • <i>Name</i> • <i>Title</i> • <i>Email address</i> • <i>Phone number</i> • <i>Address</i>
3. <i>Organisation Address</i>	<i>[Indicate address of the organisation including State and Country where the headquarters of the organisation is located]</i>
4. <i>Geographic coverage and addresses</i>	<i>[Indicate the areas of Lagos where you have delivered programmes and mention if any areas are outside Lagos]</i>
5. <i>Mission and area of focus</i>	<p><i>[Maximum of 300 words]</i></p> <ul style="list-style-type: none"> • <i>What is the organisation's background?</i> • <i>What are its aims?</i> • <i>What are your organisation's strategic priorities over the next three to five years?</i>
	<i>[Maximum of 200 words]</i>

6. Organisational structure	<ul style="list-style-type: none"> How does the organisation deliver and govern projects? (e.g., engage with its own local offices, work via local/partner NGOs identified by the organisation)
7. Capability	<p><i>[Maximum of 700 words]</i></p> <p><i>Suggested questions:</i></p> <ul style="list-style-type: none"> What technical expertise, experience and capacity does the organisation have in delivering youth education (vocational, technical or otherwise), employability or entrepreneurship programmes for young peoples aged 18-35 featuring the following areas: <ul style="list-style-type: none"> developing education materials and resources – curriculums, workbooks, session plans, trainings and presentations delivering employability programmes, life/soft/core skills, technical and vocational skills, digital skills, supporting young people to find work, reaching marginalised young people, managing difficult behaviour, youth work, mentoring, providing progression support, managing youth centres etc. designing, managing and implementing employability programmes/interventions focused on developing <u>core (soft) skills and technical/vocational skills</u> for young persons Developing and delivering face to face and virtual skills training Explain any unique advantages the organisation has in delivering programmes or project implementation Share project achievements
ABOUT THE PROJECTS YOU RUN	
8. Sectors of experience	<p>Please select from the sectors/areas below, briefly outlining your experience and or impact in that sector:</p> <ul style="list-style-type: none"> Soft/Employability skills Work readiness preparation Leadership, Etiquette etc. Renewable Energy/ Green Economy Creative/Orange Economy Digital Skills

- *Electrical Technology and Engineering (Air Conditioning, Refrigeration, Solar Installations)*
- *Construction*
- *Hospitality (Hotel and Catering Management)*
- *Beauty and Wellness*
- *Event Planning and Decorating*
- *Fashion and Textile Design*
- *Agriculture*
- *Real Estate*
- *Health*
- *Commerce/Corporate/ Banking and Finance*
- *Other (please give detail)*

9. *Experience with Target beneficiaries*

Please give details of your typical beneficiaries (type of young people you usually work with):

- *Age range*
- *Average Gender ratio*
- *Average Qualification level*
- *Literacy/Numeracy levels*
- *Employed/Unemployed pre-programme*
- *Areas where they live or are sourced from*
- *Other*

Also, explain your approach to working with young people from diverse backgrounds including:

- *Women*
- *Low-income households/communities*
- *Disadvantaged backgrounds*
- *People with disabilities*
- *Micro and small business owners*
- *Other (please give detail)*

<p>10. <i>Current programmes and partners/funders</i></p>	<p><i>[Maximum of 400 words]</i></p> <p><i>Please provide a brief overview of your current programmes</i></p> <ul style="list-style-type: none"> <i>What projects do you currently have running? (Please include brief details including start and end date, headline summary, youth numbers, course topics, budget and timescale).</i>
<p>11. <i>Employer/Industry Networks and relationships</i></p>	<p><i>[Maximum of 500 words]</i></p> <p><i>Please provide details of any existing relationships and networks around youth skills development and employment.</i></p> <ul style="list-style-type: none"> <i>The programme includes a requirement for participants to be placed on internship for a period between 3 and 6 months with employers relevant to the sectors where young people were trained. This requires partners to be adequately networked with external stakeholders and able to draw on their support and expertise to ensure the impact of the programme. These include:</i> <i><u>Employers:</u> Do you have existing relationships with employers of varying sizes capable of onboarding and training young people for up to 3 months.</i> <i><u>Public and Private agencies/organisations:</u> Do you have relationships with key industry stakeholders such as relevant agencies/ bodies which can provide participants with qualifications such as other skills, networks or financial support.</i> <i><u>External Trainers, Mentors, Alumni:</u> Do you have good relationships which could deliver any programme mentoring, teaching or source of inspiration for participants.</i>
<p>ABOUT THE GET INTO PROGRAMME</p>	
<p>12. <i>Programme Delivery</i></p>	<p><i>[Maximum of 500 Words]</i></p> <p><i>Please outline how you would deliver this project (as stated on the Get Into Programme Terms of Reference)</i></p> <ul style="list-style-type: none"> <i>Project summary and description</i> <i>Staffing structure of the programme</i> <i>How would you measure and assess success?</i>

13. <i>Digital Economy and Green Economy Knowledge/expertise</i>	<p><i>[Maximum 200 words]</i></p> <p><i>We are interested in partners who have a strong understanding of the environment and green economy opportunities and digital skills and the digital economy and how to support young people into these sectors.</i></p> <p><i>Please share what knowledge or experience you may have.</i></p>
14. <i>Youth Engagement</i>	<p><i>[Maximum of 200 Words]</i></p> <ul style="list-style-type: none"> • <i>What would be your strategy for reaching young people and enrolling them on the programme?</i> • <i>Do you already have contact with young people or would you work with other agencies to bring them on board? Which ones? What is your reach in the location(s) you would be delivering?</i>
15. <i>Employer and Industry Engagement</i>	<p><i>[Maximum of 200 Words]</i></p> <ul style="list-style-type: none"> • <i>What would be your strategy for engaging the stakeholders identified in question 11 and enrolling them on the programme?</i>
16. <i>Project Delivery Timeline</i>	<p><i>[Maximum of 200 Words]</i></p> <ul style="list-style-type: none"> • <i>Please describe your timeline and activity plan for the proposed project and how you intend to resource it. Leave all financial details for the Financial Proposal.</i>
17. <i>Measuring Impact</i>	<p><i>[Maximum of 200 words]</i></p> <ul style="list-style-type: none"> • <i>Please explain the organisation's approach to monitoring and evaluation of the proposed project</i>
18. <i>Project budget</i>	<ul style="list-style-type: none"> • <i>Please provide the estimated cost of the project in the Financial Proposal. A template titled 'Get Into Programme Template Budget' is available as a guide.</i> • <i>We advise dedicating at least a member of staff as Project Manager/ Officer and point of contact.</i>

19. Overheads	<p><i>[Maximum of 200 words]</i></p> <ul style="list-style-type: none"> • <i>What is the organisation's approach to overhead costs?</i> • <i>KTI defines overheads as costs not directly attributable to delivering the project, and for the overheads to be capped at 5% of the total project budget.</i>
20. Programme Sustainability	<p><i>[Maximum of 200 words]</i></p> <ul style="list-style-type: none"> • <i>What is your capacity to scale up delivery of the programme?</i> <p>Example: <i>What could you deliver in the next 3-5 years? To how many more young people?</i> <i>What resource would you need to do this? What may be your strategy for scaling up beyond one hub or centre?</i></p>
21. Capacity Development	<p><i>[Maximum of 200 words]</i></p> <ul style="list-style-type: none"> • <i>Are there any areas in which you feel you need to develop competencies in order to undertake this project? If so, what is your plan towards this?</i> • <i>Are there any areas in which you feel you would like to develop competencies during the project? Please state as support may be available.</i>
22. Notes	<p><i>[Maximum of 200 words – any other points of note]</i></p>

Part 2 – Due Diligence Form and Finance Audit

KING’S TRUST INTERNATIONAL DELIVERY PARTNER DUE DILIGENCE FORM

1. What is King’s Trust International delivery partner due diligence form?

The purpose of this document is to gather **information on potential delivery partners** to further understand their capacity and ways of working.

Information in this document will only be **treated internally and confidentially** and might form part of a needs assessment to identify further support needed.

We highly appreciate the time and efforts given to complete this form. We highly encourage to review and answer the following questions in the most transparent and open manner.

2. What will be required from your organisation?

For King’s Trust International to carry out its due diligence, we kindly ask you to provide the following documents, if available:

- A completed and signed Delivery Partner due diligence form
- A copy of your last annual accounts, for the last 3 years – copy of audit report.
- A copy of your article of association/certificate of incorporation (registration document)
- Your mission statement
- A copy of your Health & Safety policy and Security Policy
- A copy of your Safeguarding Policy and/or Child and Young Person Protection Policy
- A copy of your code of conduct
- A copy of your Anti-bribery and corruption policy or statement
- A copy of your Anti-money laundering policy or statement
- Records of training on the policies listed undertaken by employees involved in programme delivery

Please note, King’s Trust International understands not all these documents might be available and the lack of any of the above would not prevent a partnership from occurring. We may be able to support with the development of these policies through the provision of templates and frameworks.

COUNTRY:		DELIVERY PARTNER:	
COMPLETED BY:	<i>[name and job title]</i>	DATE:	

ORGANISATION & GOVERNANCE

<p>1. What type of entity is your organisation? (For example, a charity, social enterprise, corporate, government ministry/public body, school or education institution).</p> <p>Is your organisation registered (e.g. as a charity / non-profit organisation or company)? If so, please provide details of registrations including with whom registered and registration number(s).</p>			
<p>2. What is your registered company address?</p>			
<p>3. What is your governance structure? To include patrons, directors, founders etc. What is your staffing structure? Please provide the names of your board of directors/trustees.</p> <p>Please feel free to provide as an annex an organogram if easier.</p>			
<p>4. Do you have an antibribery policy or statement, or one regarding money laundering and/or corruption? If so, please attach.</p>	Y <input type="checkbox"/>	N <input type="checkbox"/>	

5. What is the history of your organisation? Please provide a brief summary or attach an overview.			
6. How many years have you been operating?			
7. Is your organisation regulated? If so, by whom?	Y <input type="checkbox"/>	N <input type="checkbox"/>	
8. Do you have public liability insurance or a local equivalent? If so, to what value?	Y <input type="checkbox"/>	N <input type="checkbox"/>	
DELIVERY CAPACITY			
9. What other projects do you currently have running? (Please include brief details, start and end date, headline summary and timescale). Do you have a relationship with any other UK charities?			
10. What core competencies relevant to the project do you already hold? (Relevant areas of expertise/experience)			
11. Are there any areas in which you feel you need to develop competencies in order to undertake this project? If so, what is your plan towards this?			
12. Where necessary/relevant are staff able to translate English into the local language (and vice versa) for the purposes of training, management of day-to-day operations and engagement with participants?	Y <input type="checkbox"/>	N <input type="checkbox"/>	
FINANCE			
13. How is your organisation funded?			

14. Please provide your annual report and accounts (showing organisational income, expenditure, and reserves) including your audit report, over the last 3 years.			
15. Are you able to accept funding from overseas/transfer funds overseas to the UK?	Y <input type="checkbox"/>	N <input type="checkbox"/>	
CHILD & YOUNG PERSON PROTECTION/SAFEGUARDING			
16. Do you fully comply with all local child protection and welfare legislation? Please provide further details/examples.	Y <input type="checkbox"/>	N <input type="checkbox"/>	
17. Do you have a child protection or safeguarding policy? (If so, please provide a copy). Is it communicated to all staff and volunteers working with participants? If not, what do you have in place to protect young people you engage with and staff?	Y <input type="checkbox"/>	N <input type="checkbox"/>	
18. Do you have a code of conduct for all staff and volunteers? (If so, please provide a copy) Is it communicated to all staff and volunteers working with participants? Please provide further details.	Y <input type="checkbox"/>	N <input type="checkbox"/>	
19. Have all members of staff and volunteers received basic training in child and young person protection/ safeguarding? Are there records to show this? Please provide further details.	Y <input type="checkbox"/>	N <input type="checkbox"/>	
20. Do you have an HR or recruitment policy or clearly defined processes around recruitment and onboarding of staff and volunteers? Please provide copies or describe what this is.	Y <input type="checkbox"/>	N <input type="checkbox"/>	
21. Are criminal records checks carried out on all members of staff			

<p>and volunteers who work directly with participants? Please provide further details, e.g., what is the name of this check? What is the process for obtaining it? Is this documented in your recruitment policy or process, etc?</p>			
<p>22. Where applicable, will there be more than one member of staff available and present on-site during delivery to participants?</p>	Y <input type="checkbox"/>	N <input type="checkbox"/>	
<p>23. Do you have a mechanism in place for young people, children and their parents/carers to report any incidents or concerns? Please describe the process for this.</p> <p>24. Have there been any reported concerns or incidents in the last 12 months?</p> <p>25. Do you have a whistleblowing policy? Do you have a mechanism for staff and other representatives to raise concerns, without fear of reprisals?</p>	Y <input type="checkbox"/>	N <input type="checkbox"/>	
<p>King's Trust International is committed to tackling all forms of human rights abuse, including child exploitation and human trafficking. Please see our commitment to combat modern slavery. As part of this, we want to work only with organisations which share our values and have proper policies and safeguards in place.</p> <p>26. Does your organisation have such processes to protect against modern slavery, exploitation and child exploitation in your programmes and supply chains?</p>	Y <input type="checkbox"/>	N <input type="checkbox"/>	

<p>27. Does your organisation have processes in place to also ensure that this is a requirement for organisations you partner with, or throughout the supply chain?</p> <p>28. Have there been any incidents or concerns about modern slavery, exploitation, or child labour, either at your own organisation or a partner organisation involved in your programme delivery?</p>			
HEALTH, SAFETY & SECURITY			
<p>29. Do you comply with all relevant local Health and Safety legislations? <i>Please provide information on legislations followed for KTI HSS review.</i></p> <p><i>NB. Health and Safety standards & legislations vary globally, further evidence may be requested to ensure compliance meets KTI H&S standards.</i></p>			
<p>30. Do you have a Health and Safety policy and processes in place and communicated to all staff and volunteers? <i>Please provide copy of your H&S policy for KTI HSS review.</i></p>			
<p>31. Does your organisation face any known security threats and have there been any security related incidents in the last 5 years relating to staff, young people, or property? <i>If yes, provide information for KTI HSS review.</i></p>			
<p>32. Would international KTI staff visiting your project create any security concerns for your staff, young people overall delivery. <i>If yes, provide information for KTI HSS review.</i></p>			
DATA PROTECTION			
<p>33. As part of our monitoring and evaluation and consent processes, you may be required to collect information about young people.</p> <p>Do you have systems and processes in place to ensure this data can</p>	Y <input type="checkbox"/>	N <input type="checkbox"/>	

stored safely and securely? Please provide details.			
34. Do you fully comply with national legislation? Please detail the national legislation	Y <input type="checkbox"/>	N <input type="checkbox"/>	
RISK MANAGEMENT			
35. Do you have a risk management policy or processes? Do you keep a risk register or log? Do you regularly complete risks assessments?	Y <input type="checkbox"/>	N <input type="checkbox"/>	
REVIEWED BY: [KTI use only]		DATE:	

Part 3 – Evaluation Criteria

Supplier responses will be assessed using the following criteria and weightings. A score will be given for each part of the information submitted that is to be assessed. The qualitative aspects of your response will be evaluated entirely on your response submitted.

Evaluation criteria	Mission and vision overlap	Technical Expertise	Methodology and Approach	Employer Engagement	M&E	Financials
Questions scored on	5,9	7,8,10,13	12,14,16,18	11,15	17	18,19
Weighting	20%	25%	25%	10%	10%	10%

The responses under each subcategory will be scored based on the following matrix:

Interpretation	Scoring criteria	Score
Exceeds the required standard. Response answers the question with precision and relevance. Includes improvement through innovation/added value	Excellent	5
Meets the standard required. Comprehensive response in terms of detail and relevance to the question	Good	4

Meets the standards in most areas but fails in some areas. Acceptable level of detail, detail and relevance	Acceptable	3
Fails the standard in most aspects but meets some. Limited information/inadequate/only partially addresses the question	Limited	2
Significantly fails to meet the standard. Inadequate detail provided/questions not answered/answers not directly relevant to the question	Inadequate	1
Completely fails to meet the standard. Response significantly deficient/no response	Not applicable	0

Part 4 – Submission Checklist

Insert Yes (Y) or No (N) in each box in the table below to indicate that your submission includes all the mandatory requirements for this application.

Important Note: Failure to provide all mandatory documentation may result in your submission being rejected.

Submission Checklist	
Document	Y / N
1. Completed Application form (Part 1)	
2. Completed Due Diligence Form (Part 2)	
3. Audited Financial Accounts (the most recent three years) (Part 2)	
4. Completed Financial Proposal (Section C 6.2 of the RFP)	
5. Completed Technical Proposal (Section C 6.3 of the RFP)	
6. Certificate of Year 2026 Registration with Lagos State Public Procurement Agency.	
7. This checklist signed by an authorized representative	
8. Any further documents considered to be relevant to your application	

I confirm on behalf of the organisation submitting the documents set out in the above checklist that to the best of our knowledge and belief, having applied all reasonable diligence and care in the preparation of our responses, that the information contained within our responses is accurate and truthful.

Delivery Partner Name:	
Date:	
Representative Name:	
Position:	
Signature:	
Title:	

Please do not submit any additional documentation in support of this initial application; additional documentation will be requested at the second stage of the selection process.

